

Opportunity
PROFILE



HEAD OF SCHOOL
PASADENA, CALIFORNIA



www.jobfitmatters.com



Greetings

FROM THE BOARD CHAIR



Dear Prospective Head of School Candidate,

For five decades God has preserved, protected and nourished the commitment of Maranatha High School's founders to provide a quality high school education in an intentional Christian context. This year, we celebrate Maranatha's 50th Anniversary and the many ways our students and families have been blessed by this community.

With the retirement of Head of School Dr. David Gyertson, we are fortunate to have Dr. Richard Riesen serving as our Interim Head of School as we conduct a thoughtful search and a new leader is chosen. As we look to our future, Maranatha seeks a Head of School who will provide both leadership and vision to build upon the strong legacy of the school. The opportunities are immense as Maranatha is poised to be

the predominate Christian High School in all of California.

Thank you for your consideration of this vitally important position at Maranatha. We understand this is a decision for you and your family to join our community.

We encourage you to read through this Opportunity Profile and to further explore our website for additional information. If you are interested in pursuing this opportunity, please reference the Process of Candidacy page to begin the application process. If you have any questions, please contact Laura Coverstone (615-261-4623) or Ed Poff (860-983-0367), the *JobfitMatters* Consultants who are assisting Maranatha High School in this search.

Sincerely,

Michael Bollenbacher
Chair, Board of Trustees





OVERVIEW

Maranatha High School was founded in 1965 to establish a college preparatory high school predicated upon biblical principles and an uncompromising commitment to Jesus Christ. In 2004, the school acquired a permanent campus, the former Ambassador College, in an upper-end neighborhood in the western part of central Pasadena. The campus has a renovated Academic Center, a Student Center, a state-of-the-art athletic field with lights, an auditorium, a collegiate gymnasium, an outdoor amphitheater, and several other facilities that enhance the high school experience.

Maranatha aspires to cultivate each student's unique God-given talents: to inform the mind, to develop the body, and to enlighten the spirit. Through a passionate, talented faculty, a rich and varied curriculum, and the blessing of excellent facilities, Maranatha strives to nurture young men and women in their journey toward maturity, accentuated by personal academic excellence, self-knowledge and introspection, responsible citizenship, and a vibrant and informed faith in God. By integrating biblical principles into the daily curriculum, students are encouraged to develop a living faith in Jesus Christ and take that faith into the world.

In reaching for excellence, Maranatha is seeking a head of school with a strong Christian testimony, Scriptural knowledge and commitment to Christian education. As Maranatha's Chief Executive, the Head of School will be instrumental in bringing Maranatha to its highest potential both spiritually and academically. The candidate should be an experienced visionary leader with a passion for Christian education, have the ability to relate to constituencies including staff, faculty, parents, students, alumni, board members and the community at large, and demonstrate the skill and wisdom to lead Maranatha in continuous improvement and greater distinction. The chosen candidate should also have a track record of fundraising success and a desire to focus on development in order to fund capital improvements, offer competitive teacher salaries, and add new programs.

The new head of school will find that with an excellent reputation, and impassioned and well-trained faculty and staff, strong financial support, and committed parents and board members, Maranatha is on the cusp of becoming a model for Christian schools exhibiting how to reach their whole community, including all economic and demographic groups. A recent survey confirmed that various constituent groups at Maranatha have virtually unanimous priorities for the future, criteria for the next head of school, and leadership priorities for the next Head, all of which should be encouraging to a prospective candidate.

With its foundations rooted in Scripture and Protestant Christianity, Maranatha encourages each student to develop an informed and personal faith in Jesus Christ. The school is characterized by an ecumenical distinctive having students representing over 130 different churches and 30 denominational expressions within the Christian community. Even with all of that diversity, the students are challenged to thrive in a Christ-centered community.

For more information about Maranatha, visit the website at www.maranatha-hs.org.





MISSION

OUR PURPOSE IS:

We are a Christ-centered college preparatory school that celebrates the whole student by equipping hearts and minds to reflect God's glory through academic excellence, artistic expression, competitive athletics, and service to the community.

OUR OVERRIDING GOAL IS:

To be the evangelical Christian school of choice - inspiring thousands to serve millions worldwide.

This Goal entails the following:

- Unapologetically Christian
- A focus on academics, the arts and athletics
- Abundant opportunities for each student to reach his/her God-given potential
- Engaging the whole family in the mission of the school
- Faculty and staff that feel supported and inspired
- Serving Greater Los Angeles
- A solid and growing multi-million dollar endowment
- Commitment to technology as an enabler and catalyst for growth





HISTORY

Maranatha High School was founded in 1965 by a group of individuals who shared a vision to establish a college preparatory high school predicated upon Scriptural principles and an uncompromising commitment to Jesus Christ. Maranatha High School has served the San Gabriel Valley for 50 years, and in 2004, the school acquired a permanent campus in the heart of Pasadena. The campus has a renovated Academic Center, a Student Center, a state-of-the-art athletic field with lights, a natatorium, a collegiate gymnasium, an outdoor amphitheater and several other facilities that enhance the high school experience.

As attractive as the beautifully landscaped campus is, Maranatha is not defined by its dramatic architecture or picturesque grounds, but rather by our commitment to a mission that seeks to embrace the unique differences of each student. Maranatha stimulates the pursuit of excellence in an enriched environment of intellectual curiosity from a Biblical worldview.

Maranatha provides an exceptional education for students desiring an opportunity to be fully equipped to pursue higher education. The school's outstanding faculty provides a rigorous college preparatory curriculum, which cultivates within each student the knowledge and skills necessary for a successful college career. In addition to promoting academic excellence, our faculty and staff also nurture Christian character in our young men and women and encourage a commitment to community service.

Outside of the classroom, Maranatha is also committed to providing the finest possible co-curricular programs, which enable students to discover and improve their individual talents and interests. With 40 different athletic teams covering 20 sports, and 29 different school clubs, Maranatha recognizes the need for our students to develop as whole persons and have the opportunities to explore their interests.

With its traditions and philosophy rooted in the foundations of classic Christianity, Maranatha encourages each student to develop an informed and personal faith in Jesus Christ. With over 130 different churches represented in the school community, the school enjoys a diverse community of faith in which a student is enabled to thrive.



STATEMENT OF *Faith*

The Statement of Faith is the central statement of Maranatha in matters of identity and nature, core beliefs that guide our learning, teaching and living. In faithfulness to God, we joyfully and humbly affirm the following articles of faith.

We believe that the Bible is the Word of God.

Written under inspiration of the Holy Spirit, it is the only infallible, authoritative Word of God in all matters of faith and conduct.

The Bible, consisting of the Old and New Testaments (66 books), is the final and unchangeable standard of truth. We believe in God.

As revealed in the Bible, there is one living and true God, eternally existing in three persons; the Father, Son and Holy Spirit. Our God is infinite and beyond imagination; our minds can never fully know God nor do our hearts completely grasp His ways.

We believe in God the Father, Son, and Holy Spirit.

God the Father is perfect in holiness, wisdom, power and love. He is Father to His eternal Son, Jesus Christ, and to all who are adopted as His sons and daughters through faith in Jesus Christ.

God the Son, our Lord Jesus Christ, paid the penalty for our sins and demonstrated God's love for the world. We believe in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, in His perpetual intercession for His people, and in His personal return to power and glory.

God the Holy Spirit who came forth from the Father and Son to convict the world of sin, unrighteousness, and judgment, and to regenerate, sanctify, and empower all who believe in Jesus Christ. We believe that the Holy Spirit indwells every believer in Christ and that He is an abiding helper, teacher and guide.

We believe in God the Father, Son, and Holy Spirit, the Author of our salvation.

We believe that those who repent and forsake sin and trust Jesus Christ as Savior are regenerated by the Holy Spirit and become new creatures, delivered from condemnation and receive eternal life!

The Holy Spirit incorporates us into the body of Christ, His church, the community of all believers in heaven and on earth.

Jesus Christ will return one day. Those who do not believe in Him will be raised to suffer eternal punishment. Those who believe in Him will be transformed, their bodies raised imperishable and incorruptible, to live and reign with Him forever in a new heaven and a new earth in which there will be all that is good and true and beautiful, but no sorrow, no tears, and no evil thing.

And so we pray: "Maranatha - Come, Lord Jesus."





Core VALUES

Our Core Values are:

Faith: As a community, we place God first, seeking to be Christ-centered in each and every word and action.

Scholarship: We desire as a community to unceasingly pursue Scriptural integration within a culture that rigorously promotes academic excellence.

Community: Our teachers, staff and students demonstrate care and respect for all people regardless of their cultural and religious backgrounds and celebrate the gifts present in our community.

Service: We seek to love our community, our city, and our world by giving of our time, talents, and our resources for the glory of God.





Educational **PHILOSOPHY**

Maranatha High School's founders envisioned a school community with its traditions and philosophy rooted in the historic Christian faith, and to this day, a Maranatha High School education aspires to cultivate each student's unique God-given talents: to inform the mind, to develop the body, and to enlighten the spirit. Through a passionate, talented faculty, a rich and varied curriculum, and the blessing of excellent facilities, Maranatha High School strives to nurture young men and women in their journey toward maturity, punctuated by personal academic excellence, self-knowledge and introspection, responsible citizenship, and a vibrant and informed faith in God.

The educational philosophy of Maranatha High School focuses on four distinctives or tools that we seek to develop in each student:

- Christian Critical Thinking
- Competency in the Disciplines
- Compassion for their Community
- Character that reflects Christ-likeness

Maranatha is an educational institution that encourages our students to be life-long learners of not only theoretical abstractions but also real life applications of the concepts taught in the classroom. Academically, our goal is twofold: to insure that our students are proficient in the academic disciplines and to challenge our students to be actively engaged in his/her pursuit of higher education.

Throughout their school experience, young people at Maranatha High School encounter opportunities to question, to reason, to think critically about life's most essential issues, to express themselves, to discover and pursue a passion, to risk, and yes, sometimes even to fail...and yet, to learn from that failure in an environment that affirms the uniqueness of each individual. Maranatha High School students grow holistically, reflect balanced individuals, and cultivate personal strengths as scholars, artists, athletes, leaders, and servants not only to their local community but globally as well.

We also value giving our students a clear understanding of one's self, as it relates to the development of character in the context of a Biblical worldview and becoming a contributing member to their church and the community at large. Maranatha High School's commitment to the Christian faith is more formally advanced through Biblical literacy in the curriculum and through an open and respectful inquiry about other faiths, as we intentionally and genuinely strive to model the love of Christ for all people.





OUR *Core* STRENGTH

Maranatha can and does differentiate and compete in these areas:

We are unapologetically Christian

We pay attention to the whole family

We pay attention to the whole child

We desire Christ's grace, love and forgiveness to be recognized distinctives in our community



AT A Glance

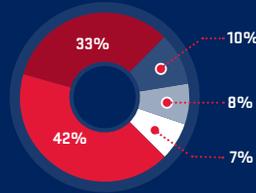


Maranatha High School is a private, comprehensive, Christian college-preparatory co-ed high school, grades 9-12 located just a few blocks from Old Town Pasadena, California.

ENROLLMENT

600 Students
(grades 9-12)

70+ Middle Schools
Represented



Ethnicities

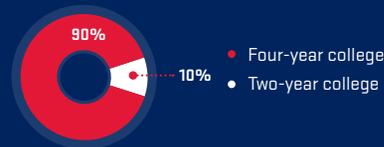
- Caucasian
- Asian American
- African American
- Other
- Latino

88 International
Students

China, Japan, Nigeria, South Africa, South Korea, Switzerland, Taiwan, Germany, and Thailand

CLASS OF 2014

100% College Placement



ACT
(average) **23.7**

SAT
(average)

557 Reading	560 Math	554 Writing
-----------------------	--------------------	-----------------------

FACULTY

45 Faculty
Members

58% Hold Advanced Degrees

21.5 Average Class Size

15:1 Student/Faculty Ratio

\$51,000 Teacher Salary Average

FINANCIAL

Annual Budget 2014-2015: \$17 million
Giving for 2013-2014: \$576 K
Total Debt: \$21 million

TUITION

\$17,750 (For more tuition information, see [Tuition and Fees.](#))

FINANCIAL AID

More than \$375,000 was awarded in need-based financial aid for the 2014-2015 school year

COLLEGE ACCEPTANCES AND MATRICULATIONS

A complete list may be found at [College Acceptance List for MHS Students.](#)

ADVANCED PLACEMENT

Maranatha offer 17 AP courses and boasts an average 85.4% pass rate on AP tests. In 2014, 198 students sat for 413 examinations: 77% earned a 3 or above, 50% earned a 4, and 27% earned a 5. 100 exams earned perfect scores and there were 66 AP Scholars.

ACCREDITATION

Maranatha High School holds dual accreditation with Western Association of Schools & Colleges (WASC) as well as Association of Christian Schools International (ACSI).



CAMPUS

Maranatha High School's campus resides on just over 8 picturesque acres adjacent to Old Town Pasadena. The campus' primary facilities include the Academic Center, the Student Center, the Athletic Center, and a state-of-the-art Athletic Field. In addition, student performances and assemblies are held throughout the year in the landmark Ambassador Auditorium.

For a virtual campus tour, see www.maranatha-hs.org/campustour.





HEAD OF SCHOOL PROFILE

The Head of School is the Chief Executive and is charged with the overall responsibility for the operation of the entire school in accordance with the by-laws, policies, and philosophy documented by the Board of Trustees.

The Head of School will report to the Board of Trustees. He/She must provide Christ-centered, biblically-based and spiritual leadership to all aspects of the school, and will be responsible for all day-to-day business, spiritual, academic, and co-curricular operations. Additionally, this executive will be the chief spokesperson for Maranatha and will play the lead role with the various constituencies of the Maranatha community: students, parents, staff and faculty, donors, community leaders and organizations, and the Board of Trustees.

One of the key distinguishing aspects of Maranatha is integration of a biblical worldview in every aspect of learning. The Head of School is responsible for creatively shaping a culture at Maranatha that promotes academic excellence in all things and at all levels—students, teachers, administrators, parents, Board members, etc. The environment must also promote progress and accountability in order to create the desired culture of distinction—Whatever you do, work at it with all your heart, as working for the Lord, not for men. Colossians 3:23

Maranatha is seeking an experienced administrator to be its Head of School. First and foremost, this person will have a genuine relationship with Jesus Christ and a passion for students in their high school years. Candidates will have demonstrated success as a seasoned administrator, most likely in a high school and prior to that as a teacher, preferably at an independent or Christian high school with a reputation for academic excellence. The person may have been a High School Principal, college Dean or a Head of School or Administrator, or possibly from another organizational leadership role. Previous experience working with involved parents with high expectations is quite valuable.

Currently reporting to the Head of School are the Principal, the Chief Development Officer (position open), the Director of Business Affairs, Director of Human Resources, and the Director of Operations. And among those reporting directly to these leaders are five Deans (Students, Instruction, Ministries, Activities, and College Guidance) and six Directors (Admissions, Athletics, Operations, Marketing, Facilities, and Technology).

As a visionary leader, the Head of School advises the Board on policy, decision-making, and long-range planning, and then as a skilled administrator implements those policies, decisions and plans, deploying staff and the community of volunteers available, along with the required financial resources. The Head of School will build and lead a development team, inspire a culture of giving, and drive the growth of both the annual fund and an endowment.

With a heart for Christ, a passion for Christian education, a desire for team synergy, and a mindset for servant leadership, the Head of School motivates, encourages, challenges, holds accountable, and empowers the principal and senior administrators to be effective leaders in their own areas. As a skilled communicator, the Head of School shares the school's vision and spiritual and educational philosophy with the staff, faculty, parents, Board, the wider Christian community and the local community.

All efforts, actions and behaviors of the Head of School will be focused on the attainment and support of the Maranatha mission and core values. The Head of School will work cooperatively with parents, Administration, and the Maranatha Board of Trustees to maintain/refine or design education systems for all Maranatha students with a Christian worldview focus. [1 Corinthians 7:30-24; Matthew 28:18-20; Acts 20: 28-32]. The Head of School will lead, encourage and oversee all Maranatha employees to insure an educational program that steers students toward the knowledge of God, humanity, and the rest of God's creation, while preparing students for higher education, and taking their places in family, Church, and society to the glory of God and in the service of Christ's Kingdom. [2 Kings 22:8-23:26; Malachi 4:4-6; Matthew 20:26-28; Acts 16:30-34]. Maranatha's Head of School will seek to demonstrate and nurture the development of the following character traits in the lives of its students: Faith, Integrity, Respect, Obedience, Self-Discipline, Godly Living; Wisdom, Responsibility, Thankfulness, Service, and Eternal Values.





Leadership CHARACTERISTICS AND RESPONSIBILITIES

SPIRITUAL LEADERSHIP

- Has the primary responsibility of the spiritual life on campus, to insure that students are given the opportunity to know Jesus Christ as their personal Savior (if they don't already), and to develop strong habits for maturing in their spiritual walk with Christ and their growth in personal self-discipline. Likewise, also insures that specific attention is paid to the spiritual lives of faculty and staff, and how they can positively influence the students.
- Will model a Christ-like attitude and lifestyle and will demonstrate sensitivity, compassion, patience, honesty and wisdom in all interactions with staff, students, parents, Board members, and other Maranatha members.
- Ensures that the principal, deans and staff have a sound biblical understanding of teaching, learning, and Christian school curriculum before they are hired.
- Works with the Board to ensure the delivery of a clearly articulated Christian worldview throughout the curriculum, faculty and staff.
- Oversees and participates in staff devotional times and school chapel programs.

STRATEGIC ORGANIZATIONAL LEADERSHIP

- Provides strategic high-level direction, recommends visionary goals to the Board, promotes those approved goals and diligently oversees the implementation of them.
- Collaborates with and supervises a team of senior administrators, ensuring they effectively lead all other staff.
- Seeks out and finds synergies and continuing improvements in programs, processes and policies.
- Oversees the development, implementation and review of policies as directed by the Board for all major school policies requiring Board approval and likewise the procedures resulting from those policies.
- Provides a leadership role in conjunction with the Board, in the development, implementation and review of long-range plans for the Board.
- Develops and maintains a program of professional development and staff succession plan.



RELATIONAL AND COMMUNICATION SKILLS

- Is an effective spokesperson for Maranatha in dialogue and communication with senior administrative staff, the Board, and outside agencies on all relevant matters.
- Ensures the active and robust involvement of parents and other volunteers in the life of the school, in all available capacities.
- Is an effective team builder with administrative team of principal and other senior administrative staff, ensuring that meaningful dialogue, consultation and collaboration are part of the decision making process.
- Oversees the communication to the school community of educational program highlights, educational accomplishments, curriculum developments, and new initiatives.
- Fosters good relations with internal school organizations, professional organizations, local churches, the public, and other educational agencies.
- Is a physical presence on campus, including sporting or special events, to establish rapport and visibility with students, faculty, staff and parents.
- Consults with parents for problem resolution and provides leadership in parent education.

DEVELOPMENT LEADERSHIP AND FINANCIAL MANAGEMENT

- Oversees and drives a comprehensive fundraising strategy that is intended to engage both the Maranatha “family” and the wider Christian Community in order to achieve financial resources for Maranatha.
- Promotes the school to the broader Christian community, as well as the Pasadena area in general that creates a “branding” (reputation) that will positively affect enrollment and fundraising.
- Oversees the Development Department and leads all fundraising efforts for the annual fund, capital projects, and the endowment.
- Presents a recommended Annual Budget to the Board at least three months in advance of the start of the new budget year, and in turn the Board is to give back an approved Annual Budget no less than 60 days before the start of the new budget year.
- Oversees the work of the Director of Business Affairs in the operation of the campus and business offices; information technology; accounting/finance; building maintenance; and transportation services.
- Develops in conjunction with the principal and Director of Business Affairs the plans and budgets for any major building or property renovations or expansions for presentation to the Board with the assistance as necessary of an ad hoc Construction Task Force.
- Oversees the admissions policy of the Board, ensuring fairness and Christian principles in its application. Monitors enrollment trends, and seeks to understand what is driving these trends.
- Provides leadership and insight into long term financial planning and stability.

ACADEMIC LEADERSHIP

- Ensures that a systematic and continual process exists for the principal, deans and staff to develop, evaluate, and improve curriculum, so that the curriculum demonstrates a distinctively biblical perspective.
- Provides leadership in obtaining and maintaining accreditation.
- Assists the principal in supervision of staff, improvement of instruction, curriculum alignment, selection of curriculum, and administration of corrective action for students and staff.





QUALIFICATIONS

Is an evangelical, Christ-follower and an active member in a Protestant church.

Believes and has a sound understanding of conservative Christian theology (agrees with the Maranatha Statement of Faith).

Is a committed, imaginative and creative individual with a passion for Christian education, and with a strongly rooted life of Christian faith and service, possessing an understanding of the integration of faith and learning in a high school context.

Is a highly seasoned administrator with strong knowledge of governance, with financial and administration understanding and change management.

Is recognized as a leader within the Christian community and able to articulate a clear and powerful vision for Christian education. Has an empowering, servant leadership management style, adept at building consensus, demonstrating excitement and energizing both staff and community.

A mentor of leaders with his/her confidence tempered by an ability to admit and learn from mistakes.

Has strong interpersonal and organizational skills.

Has the knowledge and ability to respond effectively to the needs of a diverse and demanding student and parent population; has knowledge of colleges, their academic programs, admission policies, and financial policies and procedures.

Exhibits strong time management and problem solving skills.

Is adept at resolving conflict, effective at counseling and can maintain confidentiality.

Is accessible, transparent, authentic, and able to unite his/her team.

Is a proven strategic visionary/big picture thinker.

Shows commitment to the entire school/all programs and able to achieve excellence in student spiritual life, academics, athletics and the arts.

Has a proven record of major gift fundraising/marketing.

Possesses a master's degree, preferably in education, while having a Ph.D. or Ed.D. is an advantage.

Has a minimum of 10 years' experience in a senior administrative/leadership position (ideally in a recent high school experience) possible classroom teaching experience, preferably in a Christian school.

Has an ACSI certification or will complete the requirements for ACSI certification within five years of commencing position at Maranatha.





EXPECTATIONS

Successful leadership in any educational institution is judged by how well its leader meets the expectations of its Board, meets the needs of its students, and responds to the input of its faculty, administration, parents, and other constituent groups. In this case, these goals can be described as capitalizing on Maranatha's many existing strengths rather than implementing drastic change or overcoming severe challenges.

The Board has developed a revised Strategic Plan that will be further refined in collaboration with the new Head of School. This strategic plan includes the following objectives:

ORGANIZATIONAL OBJECTIVES:

- To have greater than 85% of students and families at MHS who are intentionally Christian, pursuing the Lord through prayer, study, fellowship and local Church involvement.
 - To have 100% of students actively engaged in the Maranatha experience:
 - Every student has accepted or has been provided an unambiguous opportunity to accept Jesus Christ as the Son of God and their personal Savior
 - Learning assistance fully integrated in alignment with our published offerings
 - To cultivate a spirit of community in which each school family actively participates and supports the life and development of the school
- To have 100% of students accepted to a 4-year university and to have our top grads accepted at nationally top-ranked schools.
 - To have a budget that enables us to deliver on all our goals:
 - To have a solid and growing multi-million dollar endowment fund
 - To create both a strong development culture and a development department that optimizes our fundraising opportunities
 - To determine the right plan for debt retirement
- To have our faculty paid in the top one half of the private school market (total compensation):
 - To have the right resources in the right places to deliver on our vision
 - To have a professional development program for faculty and staff
- To have a dedicated social outreach program focused on the poor and disadvantaged in our community
- To pursue facilities that would enable all extra-curricular programs to run at maximum effectiveness
- To have a clear marketing/outreach plan focused on potential students and families:
 - To have 5,000 evangelical families within 20 miles of MHS know who we are through our active outreach.

CULTURAL OBJECTIVES:

- For Maranatha High School to be and be seen as a vibrant Christian community;
- Relationships are healthy and mutually respectful as brothers and sisters in Christ
- Teachers, staff and students are able to demonstrate care and respect for all people regardless of their cultural and religious background





LOCATION

Pasadena, with an estimated population of 143,000, is well-known for offering an excellent quality of life to its residents. With an enviable climate, charming neighborhoods, a vital and historic downtown, and other amenities, Pasadena is a wonderful place to call home.

The city is known for hosting the annual Rose Bowl football game and Tournament of Roses Parade. In addition, Pasadena is also home to many scientific and cultural institutions, including the California Institute of Technology (Caltech), the Jet Propulsion Laboratory, Fuller Theological Seminary, Art Center College of Design, the Pasadena Playhouse, the Norton Simon Museum of Art and the Pacific Asia Museum.

One of the best examples of downtown revitalization in the country, Old Town Pasadena spans 21 blocks. It boasts upscale retail shops and a wide variety of restaurants, nightclubs, outdoor cafés, pubs, and comedy clubs. Old Pasadena offers an eclectic mix of over 200 one-of-a-kind specialty boutiques and exclusive national retailers concentrated in an authentic downtown and all within walking distance. It is known one of the premiere shopping districts in the country.

The maker of Wrigley's chewing gum, William Wrigley Jr.'s, substantial home was offered to the city of Pasadena after Mrs. Wrigley's death in 1958, under the condition that their home would be the Rose Parade's permanent headquarters. The stately Tournament House stands today, and serves as the headquarters for the Tournament of Roses Parade.

Nestled beneath the mountains, flaunting sun-drenched rose gardens, and showcasing turn-of-the-century architecture, Pasadena is a unique and unforgettable city. Only 15 minutes from downtown Los Angeles, Pasadena provides easy access to Hollywood, Disneyland, the beaches, and other Southern California attractions.

Boasting a dry sunny climate with an average daily temperature of 76 degrees, Pasadena is an excellent year-round home.





WHERE IS THE IDEAL CANDIDATE TODAY?

The ideal candidate will likely come from a Christian high school, but the right leader may come from a variety of vocations. We believe someone from one of the following areas will likely have the skills and experiences that are needed to lead Maranatha High School. The candidate may approximate one of these descriptions. This list is not meant to be exhaustive but rather to encourage potential candidates to understand the breadth of experiences that may fit well in this position:

- An experienced leader of a Christian high school with at least 500+ students
- A successful private or public school leader who believes strongly in Christian education, has a solid Biblical background, and has a significant understanding of non-profits, boards and fundraising.
- A successful and rising assistant head of a Christian school
- Possibly an organizational leader outside education who brings significant years of Board and/or teaching experience in a Christian high school





Process OF CANDIDACY

If, after reading this Opportunity Profile, you sense that the gifts and experience God has given you are a good match for Maranatha High School, we invite you to begin the inquiry process. We handle all candidate information and conversations confidentially. You may contact Laura Coverstone at any stage of the process for more information and to ask questions (see contact information below).

Please provide the following for review:

A current resume

Responses to the following essay questions

- Describe your spiritual journey of faith in Jesus Christ. Indicate how God is using you in your work, in your church, and in your community. How has your relationship with Jesus Christ shaped your career and influenced your decision to apply for this position?
- Describe your experience with Christian education, both personally and professionally. How would you define the marks of “educational excellence” in a 21st century Christian high school?
- Provide the names and contact information (telephone numbers and email addresses) for four references who know you and your career well enough to comment on your suitability for the Head of School position at Maranatha High School. (References will only be contacted after we have requested and received your permission to do so.)

Submit this information in one Microsoft Word or .pdf document to:

Laura Coverstone
Job *fit*Matters
resumes@simainternational.com
Phone: 615-261-4623

In the subject line of the email, please write “Maranatha Head of School”

